

8th Grade English on-level**Literature Reading Assignment**

Alice in Wonderland by Lewis Carroll

Written Assignments:

- Written assignments must be hand written on lined paper.
- Write a letter to the author discussing what you liked and disliked about the book. Describe the character that resembles you most. Tell the author how the book would have been different if you were the author.
- Use formal letter writing format from the 7th grade BJU Grammar book

Vocabulary Assignment

- Find **25 words** from your book that are unfamiliar— define, include part of speech, and page number.
- **Handwrite** your vocabulary list in the same spiral notebook as the journal.

All assignments are to be turned in on August 16 the first Tuesday of the 2016-2017 school year.

- The letter is worth one exam grade.
- The vocabulary is worth one homework grade.
- These grades will be recorded for the first term of the 2016-2017 academic year.

8th Grade English pre-AP/Honors**Literature Reading Assignment**

Alice in Wonderland by Lewis Carroll

Written Assignments:

- Written assignments must be hand written on lined paper.
- Write a letter to the author discussing what you liked and disliked about the book. Describe the character that resembles you most. Tell the author how the book would have been different if you were the author.
- Use formal letter writing format from the 7th grade BJU Grammar book

Vocabulary Assignment

- Find **25 words** from your book that are unfamiliar— define, include part of speech, and page number.
- **Handwrite** your vocabulary list in the same spiral notebook as the journal.

Pre- AP Extension Activities (Choose one of the following)

- Watch at least two of the movie renditions of the book and write an essay comparing and contrasting at least five differences between the novel and the movies. Discuss what you liked and did not like about each director's interpretation of the various elements of the novel.
- Write an imaginative narrative that includes you as one of the characters in Alice in Wonderland. What would you have done if you were in their shoes? Describe your interactions with the other characters in the book.

All assignments are to be turned in on August 16 the first Tuesday of the 2016-2017 school year.

- The letter is worth one exam grade.
- The vocabulary is worth one homework grade.
- These grades will be recorded for the first term of the 2016-2017 academic year.

Trinity Christian School Summer English Project

8th Grade
2016-2017

Summer Reading Project Rubric— 8th Grade English non-AP

Letter (worth 50 points X 2)

Letter to the Author:

- Dated: (3 pt.) _____
- Greeting: (4 pts.) _____
- Likes/Dislikes: (10 pts.) _____
- Character that resembles you (10 pts.) _____
- Character that resembles someone else (10 points) _____
- How would you change the book (10 points) _____
- Closing (3 pts.) _____

Exam Grade _____

Vocabulary (each word worth 4 points)

# of words	Part of speech	Definition	Handwritten	Total
_____	_____	_____	_____	_____
Turned in on Time			Subtotal	_____
			Homework Grade	_____

Summer Reading Project Rubric— 8th Grade English pre- AP

Extension Story/Research Project: Will be graded using 6+1 Rubric

Essay Rubric 6+1 Trait Writing Model

Student Name: _____

Category	4	3	2	1
Focus on topic (content)	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	Main idea is clear, but the supporting information is general.	Main idea is somewhat clear, but there is a need for more supporting information.	The main idea is not clear. There is a seemingly random collection of information.
Accuracy of facts (content)	All supportive facts are reported accurately.	Almost all supportive facts are reported accurately.	Most supportive facts are reported accurately.	No facts are reported or most are inaccurately reported.
Introduction (organization)	The introduction is inviting, states the main topic, and previews the structure of the paper.	The introduction clearly states the main topic and previews the structure of the paper, but it is not particularly inviting to the reader.	The introduction states the main topic, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader.	There is no clear introduction of the main topic or structure of the paper.
Sequencing (organization)	Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	Details are placed in a logical order, but the way they are presented sometimes makes the writing less interesting.	Some details are not in a logical or expected order, and this distracts the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Flow & rhythm (sentence fluency)	All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has an obvious emphasis.	Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are awkward or difficult to understand.	Most sentences sound natural and are easy-on-the-ear when read aloud, but several are awkward or difficult to understand.	The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive, or difficult to understand.
Word choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural, and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch, or flair.	Writer uses a limited vocabulary, which does not communicate strongly or capture the reader's interest. Jargon or clichés may be present and detract from the meaning.